

Final Report 2018-2019 - Bridges

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$350	N/A	\$1,571
Distribution for 2018-2019	\$9,676	N/A	\$7,308
Total Available for Expenditure in 2018-2019	\$10,026	N/A	\$8,879
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$1,000	\$685	\$685
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$9,000	\$7,605	\$7,605
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$10,000	\$8,290	\$8,290
Remaining Funds (Carry-Over to 2019-2020)	\$26	N/A	\$589

Goal #1 Goal

Students will learn independent living skills, such as kitchen skills and navigate electronic devices.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Life skills will be evaluated as we teach each unit. Much of our instruction is hands on to demonstrate competency and mastery. Students will use I-pads to help with recipes.

Please show the before and after measurements and how academic performance was improved.

Students will perform skills performed at 70% mastery as determined in their Individual Education Plans. Some students will perform lower due to their disabilities.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- 1) A cooking unit will include the purchase of mixers, blenders and other kitchen equipment.
- 2) Several I-pads, doc cameras and laptops will be purchased to help with use of apps and recipes.

Please explain how the action plan was implemented to reach this goal.

Cooking units are now happening each week and the use of technology is used to enhance student learning. The school also bought 3 Smart Boards to enhance technology and use as a guide for student instruction.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Food ingredients for for the cooking units such as vegetables and fruits, and basic food supplies to teach independent living.	\$1,000	\$685	As described
Equipment (Computer Hardware, Instruments, Furniture) (730)	Kitchen supplies and blenders for the kitchen. iPads, doc cameras and laptops. Note: At the time this plan was written, \$3000 extra was allocated for Bridges that will not be allocated in the fall 2018. (Enrollment number error).	\$9,000	\$7,605	As Described
Total:		\$10,000	\$8,290	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will purchase more equipment like kitchen equipment, laptops, Chromebooks etc.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We will spend extra money on Technology.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2018-02-26

No Comments at this time

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