

Final Report 2015-2016 - Special Programs

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$0	N/A	\$11,333
Distribution for 2015-2016	\$2,306	N/A	\$5,953
Total Available for Expenditure in 2015-2016	\$2,306	N/A	\$17,286
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$3,700	\$536	\$536
Total Expenditures	\$3,700	\$536	\$536
Remaining Funds (Carry-Over to 2016-2017)	-\$1,394	N/A	\$16,750

Goal #1

Goal

Students need computer access to fill out resumes and applications for community access. We want each capable student completing 1 resume and 3 applications using a computer in the transition program. (FYI-Legacy has goals developed under Landmark for 2015-2016, even though they are a Special Program)

Academic Areas

- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

An artifact of a resume and three applications for capable seniors at the Bridges Transition Program.

Please show the before and after measurements and how academic performance was improved.

The group of students in this school are severely handicapped and they met the goal of completing a resume and three applications. The School Trustland's money was used for this purpose.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Create class on computers for resume writing and completing job applications. 2. Purchase computers. 3. Purchase printer. 4. Purchase paper and ink/toner. 5. Have students complete resumes. 6. Have students complete 3 job applications.

Please explain how the action plan was implemented to reach this goal.

Each student was put on a computer with an aide to assist them as they created resume. The students then saved their resumes and the aids worked with each student to learn how to upload the resumes to three different applications for each student.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase up to 4 computers to create a small class for resume writing and job applications. These would be desktops with monitors, mouse, keyboard and need for internet connection. Approximately 3000 dollars. Printer to print the artifacts. Approximately 400 dollars. Paper and toner/ink. Approximately 300 dollars.	\$3,700	\$536	We bought 4 large monitors to use on existing computers. Due to student disabilities, we bought the monitors and used existing computers. We also bought an upgraded printer to make better copies of the resumes and applications.
	Total:	\$3,700	\$536	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$16,750 to the 2016-2017 school year. This is 281% of the distribution received in 2015-2016 of \$5,953. Please describe the reason for a carry-over of more than 10% of the distribution.

Due to an administrative change & restructure of the program. We now have the administrative components in place to carry out the current plan and reduce the carryover.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

I have carry over funds that may be needed to supplement the estimated costs. Additionally, if more than 4 students are in the class through move-in or eligibility, it may be necessary to purchase 1-3 more computers and additional paper and ink/toner.

Description of how any additional funds exceeding the estimated distribution were actually spent.

The increased funding was not spent in 2015-16. There is a good plan to spend the increased amount in 2015-16 according to the approved plan. See the explanation for 'carry-over'.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
3	0	0	2015-10-29

Plan Attachments

Upload Date	Title	Description
2015-10-29	<u>Community Council Exemption</u>	Our small program does not have the needed faculty and parents to have an ongoing school community council and is requesting a Nebo School Board exemption. Only 3 members of the board and students that are their own guardians for the most part.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2016-03-23	John Allan	The Special Programs should have a carry over from previous years. That would more than cover the deficit.

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