

Bridges Nebo Transition Center Final Report 2019-2020

2019 - 2020 ▼

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2018-2019	\$0	\$589
Distribution for 2019-2020	\$8,200	\$6,668
Total Available for Expenditure in 2019-2020	\$8,200	\$7,257
Technology Related Supplies	\$8,000	\$0

Remaining Funds (Carry-Over to 2020-2021)		\$0.48
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Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Hardware, etc.	\$0	\$7,256.52
General Supplies	\$775	\$0
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0
Total Expenditures	\$8,775	\$7,256.52
Remaining Funds (Carry-Over to 2020-2021)		\$0.48

Goal #1

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State Goal

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Students will learn independent living skills, such as kitchen skills, navigate electronic devices, and direct instruction through enhanced media for accessibility.

Academic Area

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- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Health

Measurements

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Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Life skills will be evaluated as we teach each unit. Much of our instruction is hands on to demonstrate competency and mastery. Students will use I-pads & smart boards to help with recipes. Student learning will be measured by mastery of IEP and state standard goals.

Please show the before and after measurements and how academic performance was improved.

Student's IEP goals were assessed for before and after improvement. The data showed marked improvement of the 70+ students involved in the use of Ipads, SMART Boards, and cooking classes using recipes.

Action Steps

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This is the Action Plan Steps identified in the plan to reach the goal.

- 1) A cooking unit will include the purchase of smart boards.
- 2) Several I-pads, smart boards will be purchased to help with use of apps and recipes.
3. Food ingredients for for the cooking units such as vegetables and fruits, and basic food supplies to teach independent living.

Please explain how the action plan was implemented to reach this goal.

I-pads and SMART Boards were used to help our Special Needs students master basic cooking skills for their independent living goals. Food and other items were purchased and used in the lessons. Supplies purchased were charged to different non Trustlands account.

Digital Citizenship/Safety Principles Component

[close](#)

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$775
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$8,000
Total:	\$8,775

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Added technology for student learning and transition services.

Publicity

- School assembly
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	0	2019-03-18